**Lesson Name:**

**Date(s):**

|  |  |  |
| --- | --- | --- |
| **Learning Targets** *(from scale)* | | |
| **A-** | Insert target here | (2.0) |
| **B-** | Insert target here | (3.0) |
| **C-** | Insert target here | (4.0) |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Target** | **Student Evidence at Target Level** | **Instructional Strategy** | **Technique** | **Student Evidence**  (Outcome of Using Strategy) | **Time** | **Potential Adaptations** |
| **A** |  |  |  |  |  |  |
|  |  |  |  |  |
| **B** |  |  |  |  |  |  |
|  |  |  |  |  |
| **C** |  |  |  |  |  |  |
|  |  |  |  |  |

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| **Resources** |
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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Writing  Quick Writes/Timed Writing   Exit Slip/Reflection   Summary/GIST | Inquiry  Higher Order Thinking  Cornell Notes w/Summary  Application of learning  Philosophical Chairs  Tutorials | Collaboration   Reciprocal Teaching   Cooperative Learning   Jigsaw   Think-Pair-Share Turn-Talk | Organization   Assignment Tracker   Binder use   Foldable | Reading  Graphic Organizers  Marking the Text  Socratic Seminar  Summarizing the Text  Vocabulary building  Non-fiction text (other than textbook) |