**Lesson Name:**

**Date(s):**

|  |
| --- |
| **Learning Targets** *(from scale)* |
| **A-** | Insert target here | (2.0) |
| **B-** | Insert target here | (3.0) |
| **C-** | Insert target here | (4.0) |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Target** | **Student Evidence at Target Level** | **Instructional Strategy** | **Technique** | **Student Evidence** (Outcome of Using Strategy) | **Time** | **Potential Adaptations** |
| **A** |  |  |  |  |  |  |
|  |  |  |  |  |
| **B** |  |  |  |  |  |  |
|  |  |  |  |  |
| **C** |  |  |  |  |  |  |
|  |  |  |  |  |

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| --- |
| **Resources** |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Writing[ ] Quick Writes/Timed Writing[ ]  Exit Slip/Reflection[ ]  Summary/GIST [ ]        | Inquiry[ ] Higher Order Thinking[ ] Cornell Notes w/Summary[ ] Application of learning[ ] Philosophical Chairs[ ] Tutorials [ ]        | Collaboration[ ]  Reciprocal Teaching[ ]  Cooperative Learning[ ]  Jigsaw[ ]  Think-Pair-Share Turn-Talk [ ]        | Organization[ ]  Assignment Tracker[ ]  Binder use [ ]  Foldable | Reading [ ] Graphic Organizers[ ] Marking the Text[ ] Socratic Seminar[ ] Summarizing the Text[ ] Vocabulary building[ ] Non-fiction text (other than textbook) [ ]        |